Principles of Visual Design

Catalog Code: LMC 2720 Location: Skiles #326

Time: Tuesday, Thursday (10:05-11:55 am)

Instructor: Joshua A. Fisher **Office Hours:** By Appointment

Office Location

Contact

Course Description

Principles of Visual Design is a studio course in which students develop skills to visually represent and critique their ideas in various visual forms and media. The course will offer lectures, readings and inclass activities and discussions to cover the following areas to show how we think and communicate through visual means.

- Principles and elements of art and design: How to analyze visual design in formal ways
- Media, techniques of art and design: How materials and techniques define what we do and communicate through art and design
- Visual language in the 21st century: History of art and design, how they have influenced approaches to design

Students will learn how to be critical of their own work, the work of others, and learn how to analyze designs from various historical and theoretical perspectives.

Course Goals

- Understand principles and elements of visual art and design
- Get experienced with various materials, skills, and techniques to develop a variety of visual collateral
- Gain the ability to represent and communicate ideas in various visual media
- Develop skills using graphic programs in the Adobe Creative Suite (Photoshop, InDesign, and Illustrator)

Textbooks, Readings, and Materials

- No textbook purchase is required. All readings and other resources that are required for the course will be uploaded to T-Square "Resources" folder.
- This course is inspired and informed by the following readings. Selections will be distributed in class. You are encouraged to purchase them you find them to be helpful.
 - Lauer, David, and Stephen Pentak. Design basics. Cengage Learning, 2011.
 - Lupton, Ellen, and Jennifer Cole Phillips. Graphic Design the New Basics. Princeton Architectural Press, 2008.
 - Lupton, Ellen. Thinking with Type: A critical guide for designers, writers, editors, & students. Princeton Architectural Press, 2010. http://www.thinkingwithtype.com/
 - McCloud, Scott. "Understanding comics: The invisible art." Northampton, Mass, 1993.
 - Sturken, Marita, Lisa Cartwright, and Marta Sturken. Practices of looking: An introduction to visual culture. Oxford: Oxford University Press, 2001.

- Meggs, Philip B., and Alston W. Purvis. Meggs' history of graphic design. John Wiley &Sons, 2011.
- Drucker, Johanna, and Emily McVarish. Graphic design history: a critical guide. Pearson, 2013.

Art Supplies and Materials

- Flash/USB Drive
- Drawing Materials (Pencil, Pen)
- A sketchbook (at least a letter size) or a Binder to hold sketches

Course Requirement

Maintaining a process book of how your design mature over the period of the course.
 This helps me as an instructor understand your creative process.

T-Square

• All assignments, resources, and notes will be handled via T-square.

Devices

- Cameras, scanners (You should be taking photos or scanning your projects for submissions.
 Photos taken by cellphones will not be accepted.)
- · Portable flash drive for saving files

Graphic Programs

- Adobe Photoshop, Adobe Illustrator, Adobe InDesign
- You can use graphic programs in the lab computers or the multimedia lab in the library. (If your card is not activated for the lab 318 in two weeks, please send me an email.)
- More tutorials on graphic programs can be found at http://www.lynda.gatech.edu/
- e-Books (Safari Tech Books online) at GT library are free for Georgia Tech students. "Adobe CS5 Classroom in a Book" series for Illustrator, Photoshop, InDesign are recommended.

Assignments

No	Assignment (80 points)	Due Date (5:00 pm)
1	Composition with formal elements (15 pt)	2 nd week Tue May 23rd
2	Writing - Ways of representation (5 pt)	3 rd week Mon June 1
3	Design with everyday materials (15 pt)	5 th week Mon June 13 ^{**}
4	Informative Icons (15 pt)	7 [™] week Thu June 29th
5	Writing-Critique of classmate's icon design (5 pt)	8 th week Thu July 6th
6	Print design for Wikipedia Article (5pt)	9 ^{tn} week Tue July 13th
7	Poster design (15 pt)	10 th week Thu Aug 3 rd
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Assignments with 5pt will be graded as pass/fail, resulting in 5 points or 0 point. Assignments with 15 points will be graded under the instructor's rubric.

Points will be awarded based on your design process as displayed by your process books. The rubric is broken into three categories:

- Excellent: Exceeds class expectations

Good: Meets expectations

Poor: The student does not meet class expectations

Resubmissions

You may resubmit your assignments to reflect the critiques. However, resubmission is not required, and resubmissions do not necessarily guarantee a higher grade.

Late Submissions

Be sure to hand in your work in time. If you deliver your project later than the due date, your grade on the project will fall 5% of the points each day, and 25% each week. (Assignment submitted two weeks after the due date or later will receive a 0)

Grading

- Inclass participation 10%
- Attendance 10%
- Assignments 80%

Policies

Attendance

Due to a significant amount of in-class material and work, prompt attendance and active participation in class discussions and group critiques is required.

- Up to two absences will be excused.
- Each additional absence will results in a 4% reduction in the attendance grade. If further absences occur, 4% will be deducted from the participation grade.
- Some of the technical sessions on Thursdays will be exempt from attendance if you pass a skills test online.
- If you are sick, you should provide a doctor's note when you come to the next class.
- Any emergency cases should be informed to the instructor prior to the class.

ADAPTS Info

Please visit http://www.adapts.gatech.edu/

Georgia Tech Honor Code

Please visit http://www.honor.gatech.edu/

Class Schedule

This is the schedule for the Summer semester. Please be aware that this schedule is subject to change until June 20th. Always check T-square the night before class for potential announcements.

Week 1 Introduction to Design & Composition

May 16-18 Design Elements: Points, Lines, Plane, Line

Drawings

Design Principles: Balance, Hierarchy, Emphasis & Contrast, Harmony,

Reading: Understanding Comics Chp5

Week 2 Representation

May 23-25 May 23: Assignment 1. Composition with formal elements Due

May 25: Critique assignment 1 Composition with formal elements

Week 3 Image Collage

May 30 - Reading: Selected from Practices of Looking Chp 1, Chp 2

June 1: Assignment 2. Writing- Ways of representation

Week 4 Typography

June 6-8 Reading: Ellen Lupton, "Thinking with Type"

Technical session: Adobe Photoshop

Watch Helvetica

Week 5 Critique Assignment 3

June 13-15 Technical session: Adobe Photoshop

June 13: Assignment 3. Design with everyday materials due

June 15: Critique Assignment 3

Week 6 Iconography & Symbolic Communications

June 20-22 Reading: Understanding Comics Chp2, 6

Reading: Ellen Lupton, "Modern Hieroglyphs"

Week 7 Color

June 27-29 Technical session: Adobe Illustrator

Reading: Understanding Comics Chp8

June 29: Assignment 4 is due

Week 8 Iconography

July 6: Critique of Assignment 4 & 5 are due with the process book.

Technical Session: InDesign

Week 9 Grid Systems and Web Design

July 11-13 July 13 Assignment 6 - Wikipedia Design

Week 10 Helvetica & Poster Design

July 18-20 Technical Work Day - Visual Styles

Assignment 7 - Assigned

Week 11 Reading Week

July 25: Assignment 7. In-class critique. All outstanding resubmissions sent in.

Week 12 Poster Design presentation

Aug 3: Assignment 7. Poster design due w/ process book.